Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_ Period\_\_\_\_\_

Directions: Choose activities from the menu below. The activities must total at least 12 points (or 3 assignments). Place a checkmark next to each box to show which activities you will complete. All activities must be completed by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2 POINTS – Knowledge & Comprehension**

|  |
| --- |
| 1. Write the names of all the natural resources in Mexico and Venezuela; list them all and explain which natural resource is the largest natural resource that Mexico and Venezuela is known for. (hint-look in your notes) |
| 1. Create 2 Venn Diagrams comparing and contrasting the following countries: 1 for Cuba and Brazil and another of Mexico and Venezuela. Include at least 5 facts in each space about climate, location and natural resources. |

**5 POINTS – Application & Analysis**

Create vocabulary tree-define the following words-natural resource, iron ore, climate, location, population density.

Define population density and describe where people live and WHY in the following areas-Brazil, Cuba, Venezuela and Mexico; create a population map for EACH and label where those people live.

Find a current events article that explains why Cuba and the United States do not trade (embargo). Write a paragraph about that current events article.

Create a climate map about Cuba and Brazil; explain on the map which areas are hot and which are warm and where most people live on both countries. Include a key and make it color coded.

**8 POINTS – Synthesis & Evaluation**

Write and with the help of 2 classmates, create a mini lesson about the climate, location and natural resources of Cuba, Brazil, Mexico and Venezuela; please have the format written out and ready to be presented to the teacher first-you will be graded on creativity, information (has to be correct), and presentation.